



# **L2 WORDREADY®** *Young learner English*

## **Classroom Tools User Guide**

## Using the Classroom Tools- it really is very easy:

- Simply **log in** to the **WORDREADY** Classroom Tools
- ([www.L2.co.uk/wordready/classroom](http://www.L2.co.uk/wordready/classroom)) by entering your **subscription email** and **password**.
- **Use** the **WORDREADY Classroom Tools to support your lessons** – 1,000+ Multimedia Flash Cards for projector or interactive whiteboard

### Step by step:

1. Choose a **support language** or '**No translation**'.
2. Choose a **level** (e.g. Start Off 1)
3. **Select words** by clicking (must be in multiples of 6) and click a **Set** button on the left to assign them to a set - you can prepare up to 6 sets.
4. When ready (needs at least 1 set) click **Present**.

**Note:** Use the **Back** button to **return** to previous steps.

5. Choose which **Set** to present (could just be 1) - you can switch between sets on the Presentation screen.

6. A set of **six cards** will appear on the screen with **backs showing**

Click cards to:

- turn them over and show picture
- reveal translation (if using)
- to show written word
- to hear pronunciation

7. Once the above clicks have been performed:

- roll over text icon (bottom right-hand corner) to reveal example phrase or sentence
- click text icon (bottom right-hand corner) to hear example phrase or sentence
- roll over globe icon (bottom left-hand corner) to reveal translation

## More detail - the WORDREADY® multimedia flash cards

There are **over 1,000** English words in **WORDREADY** broadly at the level of Cambridge ESOL Young Learner Exams (YLE): Starters, Movers & Flyers.

Each word in **WORDREADY** is on a **Multimedia Flash Card**, which contains:

- the target lexical item (typically a single word)
- an illustration of the meaning of the word
- a recording of the pronunciation  
(Click card to hear)
- an example phrase or sentence showing the word in use  
(Roll over text icon - bottom right-hand corner)
- a recording of the example phrase or sentence  
(Click text icon - bottom right-hand corner)
- a translation of the word into the learner's own language  
(Roll over globe icon - bottom left-hand corner)



**WORDREADY** contains a variety of different word types, including: nouns (concrete & abstract), verbs, adjectives, adverbs, numerals, and prepositions.

We have also included past and past participles for irregular verbs, and irregular plurals.

**Note:** for verbs, a grey-scale picture = past, a line drawing = past participle

The Cambridge ESOL YLE are based on an analysis of the content areas (including vocabulary) that frequently occur in a range of popular coursebooks and teaching materials used throughout the world. The three levels in **WORDREADY** are: **Start Off**, **Move On** and **Fly Away**. Each of these three levels is further divided into 3 sub-levels (e.g. Start Off 1, 2 & 3)

## More detail – ideas for exploitation

Teachers can use the **WORDREADY Classroom Tools** to support their lessons with Multimedia Flash Cards via projectors or digital whiteboards.

You can freely choose from the full 1,000+ wordlist, an individual level (e.g. Start Off), or a sub-level (e.g. Start Off 2).

Use the **Classroom Tools** to:

- show the written word
- play a native-speaker teacher saying the word
- show an illustration
- show an example sentence
- play it being spoken by a native speaker child
- show the word translated into the learners' first language (optional)

Can be **useful for**:

Presenting or pre-teaching words to the class  
Revising vocabulary  
Driving any number of other classroom activities

Some **ideas** for classroom activities:

### 1. Telling stories

1. Divide the class into groups
  2. Each group chooses a set of 6 words and assigns them to a set
  3. Groups work together to make a story that uses all the words
  4. Groups tell stories to the class illustrating them with cards
- NB: Could include direct speech from the example sentences.

### 2. Odd one out

1. Learners select 2 groups of 3 words (e.g. bus, bike, car; tomato, ball, box) deciding which of the 3 is the odd one out – and why.
2. They show the groups in turn (not that the words should be selected in order) and challenge the class to find the odd one out and say why.  
e.g. 'bike' because it only has 2 wheels; 'car' because it only has 3 letters; 'car' because it begins with a 'c'; etc.

## Contact us with feedback

We are interested in hearing from you and your feedback is valued.

If you have any suggestion for improvement, either for **WORDREADY**, or the associated tools or documentation, please email us at [contact@L2.co.uk](mailto:contact@L2.co.uk).